

SCHOOL IMPROVEMENT PLAN
2014 – 2015
KYUQUOT ELEMENTARY SECONDARY SCHOOL

GOAL 1: To improve the literacy of students at KESS

Why We Chose This Goal:

- Literacy is fundamental for learning in school.
- According to Stats Canada: “[Literacy] has an impact on an individual's ability to participate in society and to understand important public issues. And it provides the foundation upon which skills needed in the labour market are built. Technology, and the science behind it, permeates all aspects of our lives, from how we work and communicate to what we shop for and how we pay our bills. The complexity of today's world means that individuals need to have some level of proficiency in reading... in order to understand and participate fully in economic and social life.”
- According to the most recent DART and DWW assessments an unacceptable number of our students, are either not yet or minimally meeting grade level expectations in reading and writing.
- Students who can read are less likely to have behavioral problems

How We Will Address This Goal:

- One school-wide block focused on literacy each day.
- Continue with McGraw Hill Reading program
- Structure and training to enhance reading block
- Structure schedule to provide collaboration time
- Continued participation in Changing Results for Young Readers initiative
- Continue the District Framework for Assessment in Literacy
- Structure schedule so as to allow for smaller reading groups

How we Will Track Progress:

- Bi-yearly DART and DWW assessments
- FSA results
- Assessments through McGraw-hill program.

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GOAL 2: To increase the students' sense of personal responsibility and ownership of their education and future and help them to feel healthy, happy and good about themselves.

Why We Chose This Goal:

- There is a perceived lack of drive and focus in our students with respect to their education.
- Aboriginal students are statistically less successful district and province wide than non-Aboriginal students
- Through treaty KCFN has entered a new era where the current generation, to a greater degree than ever before, will be accountable for its future.

How We Will Address This Goal:

- Continue with breakfast program to enhance community atmosphere of the school
- Continue with cultural exchanges (ie., SEVEC exchanges, Alert Bay)
- Deepen efforts to incorporate traditional teaching and learning practices at the school
- Emphasize activities that will instil in students a sense of pride and confidence—basketball and cultural singing and dancing.
- Liason with NTC to provide personal empowerment and self-esteem workshops for the students.
- Residential school presentation and workshops
- Educate about the harmful effects of alcohol and drugs
- Bring in people to talk about treaty and the structure of the local government and what it all means for the future
- Have circle talks regularly with students and elders to voice concerns, thoughts and feelings
- Work with local community to provide coop/work experience opportunities

How we Will Track Progress:

- Student satisfaction survey
- Consultation with Elders and community meetings
- Behavior incident forms
- Attendance
- Increase in student achievement

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GOAL 3: To reach out to at risk students to make school more accessible to them.

Why We Chose This Goal:

- A number of our students in grades 9-12 have dropped out of school altogether or are "on the verge".

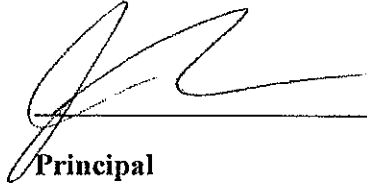
How We Will Address This Goal:

- Reach out to students themselves and ask them what we can do to make school a feasible option in their lives.
- Give high school credit for work experience.
- Structure a bare bones "alt ed" program for students to ease themselves back into a more traditional school day.
- Push Adult Dogwood as a feasible option.

How we Will Track Progress:

- Attendance data tracked through BCeSIS

Signatures of Planning Council Members:



Principal

Jeff Rockwell 05/05/14
Name **Date**

Teacher

Name **Date**

Lelaina Jules

Parent

Lelaina Jules May 5, 2014
Name **Date**

Janice John-Smith

Parent

Janice John-Smith May 5, 2014
Name **Date**

Natalie Jack

Parent

Natalie Jack May 5, 2014
Name **Date**